RSU #57 Summative Evaluation Rubric

Name of Staff Member: _____ **School:** _____ **Date:** _____

1. **What do I typically do to provide clear learning goals, rubrics, or exemplars?**

	Innovating (4)	Applying (3)	Developing (2)	Beginning (1)	Not Using (0)
Providing clear learning goals and scales (rubrics)	Adapts and creates new strategies for unique learner needs and situations.	Provides a clearly stated learning goal accompanied by a scale or rubric that describes levels of performance and monitors learners' understanding of the learning goal and the levels of performance.	Provides a clearly stated learning goal accompanied by a scale or rubric that describes levels of performance, but does so in somewhat of a mechanistic (impersonal) way.	Uses the strategy inconsistently or with parts missing.	Should use the strategy, but doesn't.

Rubric Score: _____   **Comments:**

2. **What do I typically do to track learner progress?**

	Innovating (4)	Applying (3)	Developing (2)	Beginning (1)	Not Using (0)
Tracking learner progress	Adapts and creates new strategies for unique learner needs and situations.	Facilitates tracking of learner progress using a formative approach to assessment and monitors the extent to which learners understand their level of performance.	Facilitates tracking of learner progress using a formative approach to assessment, but does so in somewhat of a mechanistic (impersonal) way.	Uses the strategy inconsistently or with parts missing.	Should use the strategy, but doesn't.

Rubric Score: _____   **Comments:**

3. **What do I typically do to celebrate success?**

	Innovating (4)	Applying (3)	Developing (2)	Beginning (1)	Not Using (0)
Celebrating success	Adapts and creates new strategies for unique learner needs and situations.	Provides learners with recognition of their current status and their knowledge gained relative to the learning goal and monitors the extent to which learners are motivated to enhance their status.	Provides learners with recognition of their current status and their knowledge gained relative to the learning goal, but does so in somewhat of a mechanistic (impersonal) way.	Uses the strategy inconsistently or with parts missing.	Should use the strategy, but doesn't.

Rubric Score: _____   **Comments:**

Name of Staff Member: _____ **School:** _____ **Date:** _____

4. **What do I typically do to establish and maintain classroom code of conduct and classroom procedures?**

	Innovating (4)	Applying (3)	Developing (2)	Beginning (1)	Not Using (0)
Establishing classroom routines	Adapts and creates new strategies for unique learner needs and situations (PLPs).	Establishes, reviews, and models expectations regarding code of conduct and classroom procedures consistently and monitors the extent to which learners understand the rules and procedures.	Establishes and reviews expectations regarding code of conduct and classroom procedures consistently, but does so in somewhat of a mechanistic (impersonal) way.	Uses the strategy inconsistently or with parts missing.	Should use the strategy, but doesn't.

Rubric Score: _____   **Comments:**

5. **What do I typically do to organize the physical layout of the classroom?**

	Innovating (4)	Applying (3)	Developing (2)	Beginning (1)	Not Using (0)
Organizing the physical layout of the classroom	Adapts and creates new strategies for unique learner needs and situations.	Organizes the physical layout of the classroom to facilitate movement and focus on learning and monitors the impact of the environment on learner learning.	Organizes the physical layout of the classroom to facilitate movement and focus on learning, but does so in somewhat of a mechanistic (impersonal) way.	Uses the strategy inconsistently or with parts missing.	Should use the strategy, but doesn't.

Rubric Score: _____   **Comments:**

_____   _____   _____   _____

Staff Signature   **Date**   **Administrator Signature**   **Date**

The staff member's signature denotes that the staff member has received and read the evaluation. Any written comments that the staff member makes concerning this evaluation, if received within 10 working days, will be appended to this document.